

PERSONALIZED TEACHER STANDARDS

Self Assessment of:

Date: / /

1 I understand student learning and development, and respect the diversity of the students they teach.

- I display knowledge of how students learn and of the developmental characteristics of age groups.
- I understand what students know and are able to do, and use this knowledge to meet the needs of all students.
- I expect that all students will achieve to their full potential.
- I model respect for students' diverse cultures, language skills and experiences.
- I recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

2 I know and understand the content area for which they have instructional responsibility.

- I know the content I teach and use my knowledge of content-area concepts, assumptions and skills to plan instruction.
- I understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
- I understand school and district curriculum priorities and the Ohio academic content standards.
- I understand the relationship of knowledge within the discipline to other content areas.
- I connect content to relevant life experiences and career opportunities.

3 I understand and use varied assessments to inform instruction, evaluate and ensure student learning.

- I am knowledgeable about assessment types, their purposes and the data they generate.
- I select, develop and use a variety of diagnostic, formative and summative assessments.
- I analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction.
- I collaborate with and communicate student progress with students, parents and colleagues.
- I involve learners in self-assessment and goal setting to address gaps between performance and potential.

4 I plan and deliver effective instruction that advances the learning of each individual student.

- I align my instructional goals and activities with school and district priorities and Ohio's academic content standards.
- I use information about students' learning and performance to plan and deliver instruction that will close the achievement gap.

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- I communicate clear learning goals and explicitly link learning activities to those defined goals.
- I apply knowledge of how students think and learn to instructional design and delivery.
- I differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.
- I create and select activities that are designed to help students develop as independent learners and complex problem-solvers.
- I use resources effectively, including technology, to enhance student learning.

5 I create learning environments that promote high levels of learning and achievement for all students.

- I treat all students fairly and establish an environment that is respectful, supportive and caring.
- I create an environment that is physically and emotionally safe.
- I motivate students to work productively and assume responsibility for their own learning.
- I create learning situations in which students work independently, collaboratively and/or as a whole class.
- I maintain an environment that is conducive to learning for all students.

6 I collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning.

- I communicate clearly and effectively.
- I share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health.
- I collaborate effectively with other teachers, administrators and school and district staff.
- I collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning.

7 I assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

- I understand, uphold and follow professional ethics, policies and legal codes of professional conduct.
- I take responsibility for engaging in continuous, purposeful professional development.
- I am an agent of change who seeks opportunities to positively impact teaching quality, school improvements and student achievement.